

NISD Gifted & Talented Teacher Orientation



What makes a student gifted?

Texas State Plan for the Education of Gifted & Talented Students

A gifted & talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field. (Texas Education Code §29.121)



NISD GT program aims to...

- Provide instruction designed to meet the unique needs of students with advanced general intellectual ability and/or specific subject matter aptitude
- Provide appropriately differentiated curriculum in efforts to help students work to their fullest potential
- Provide GT services that may include a modified delivery of instruction for students by accelerating and/or providing for greater depth, more complex content, and enrichment activities

“What makes a child gifted and talented may not always be good grades in school, but a different way of learning and looking at the world.”

—Chuck Grassley

Six Types of Gifted Students

The Creative

The At-Risk

The
Autonomous

The Successful

The Underground

The
Multi-Exceptional



The Successful



- Most Commonly Identified
- High Achievers
- Accepts & Conforms
- Avoids Risk



The Creative

- Honest & Direct
- Expresses Impulses
- Challenges Teachers
- Non-Conforming
- Highly Creative

The Underground



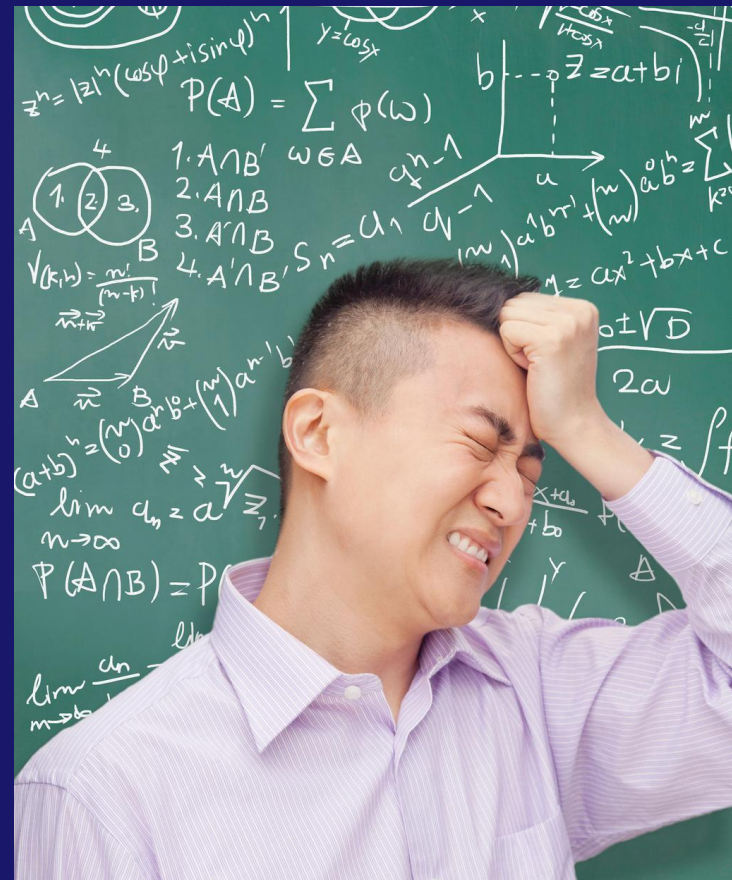
- Denies Talent
- Rejects Challenges
- Does not feel connected to their peers or teachers



The At-Risk

- Pursues Outside Interest
- Thrill Seeking
- Critical of Self & Others
- Frustrated with School

The Multi-Exceptional



- Enjoys Novelty & Complexity
- Disorganized
- Demonstrates Inconsistent Work



The Autonomous

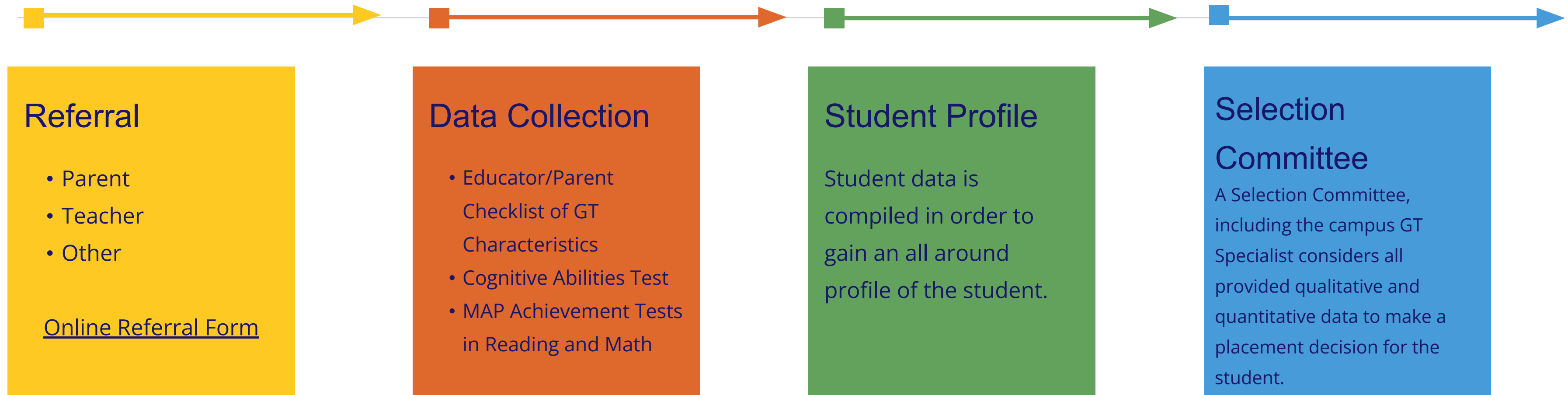
- Sets Goals
- Seeks Challenge
- Self-Directed
- Independent

Bright Vs. Gifted



- knows the answers vs asks the questions
- top of the group vs beyond the group
- completes assignments vs initiates projects
- copies accurately vs creates a new design
- “A” student vs student may not be motivated by grades

The Identification Process



Data Collection



Teacher Checklist

From the Portal:

Click on Project Education/Project GT



I want to:

Find a Student

Meet on a group of Students

Print a parent letter

Run District, Campus, Class Reports

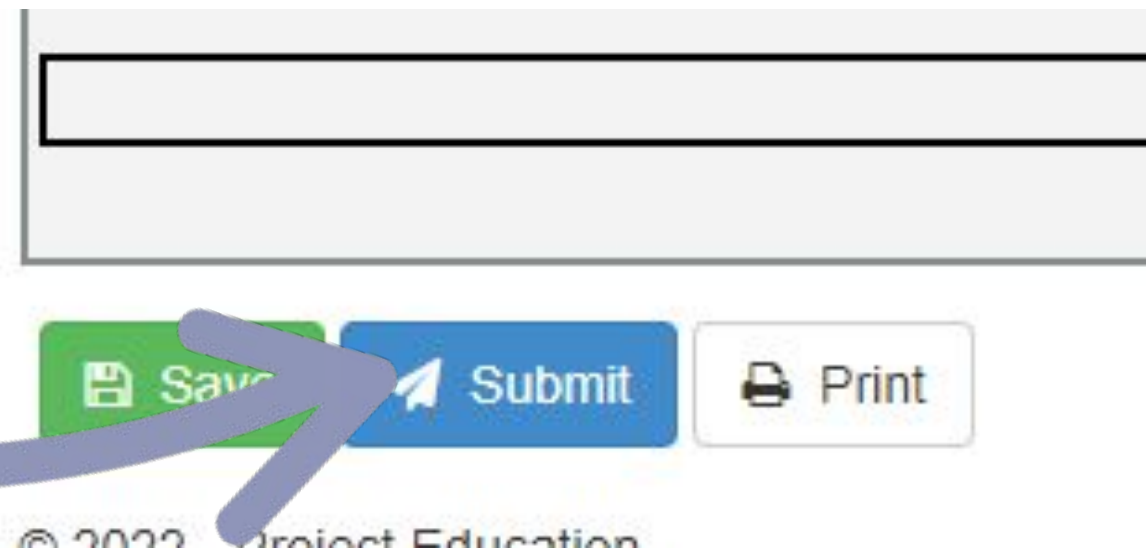
View Graphs on Performance

Work on / Print Saved Forms

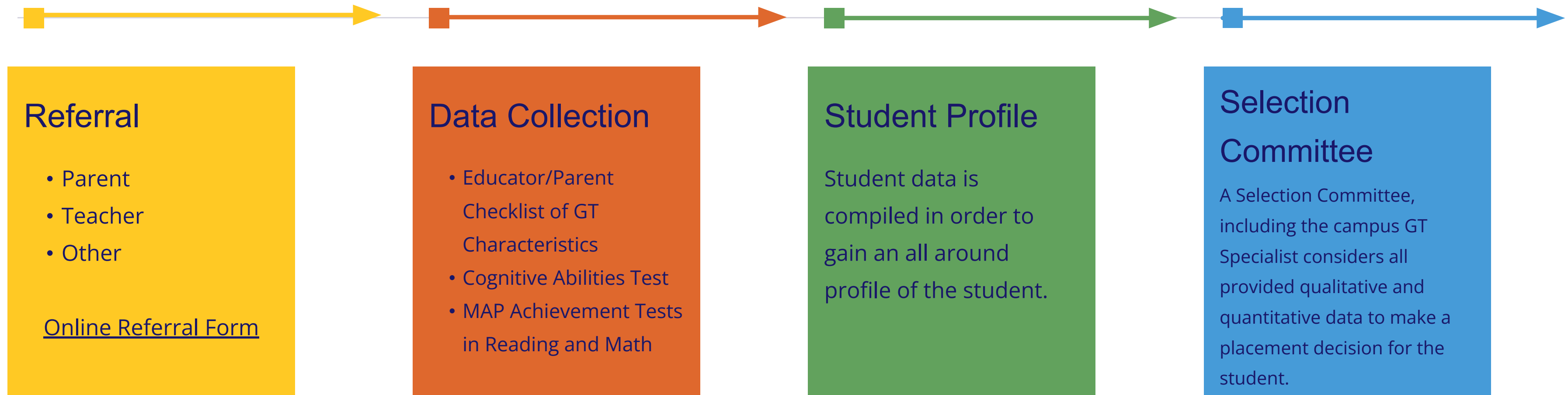
Then Click on
FIND A
STUDENT

Teacher Checklist

- Enter the Student ID # or Student Name
- Click on Student File to Open Profile
- Under Teacher Forms: Hover Mouse over Teacher Checklist for GT Characteristics, Click ADD NEW
- Enter all data and information
- When complete, Click SUBMIT (clicking SAVE will only save your progress and entries, it does not submit to the system, unless you click SUBMIT)



The Identification Process



Elementary Screening Process

Students are referred for testing primarily by the screeners

- Kinder - 1st: Lessons / Screeners
- 2nd: CogAT in February
- 3rd: CogAT in September
- 4th: uses 3rd Grade Cogat
- 5th: No New Screening Data
- New this year: MAP for Reading and Math
- Please keep in mind that poor behavior, ELL, and/or special ed/speech services do NOT disqualify from GT

Secondary Screening Process

Secondary Students are referred through parents and teachers!

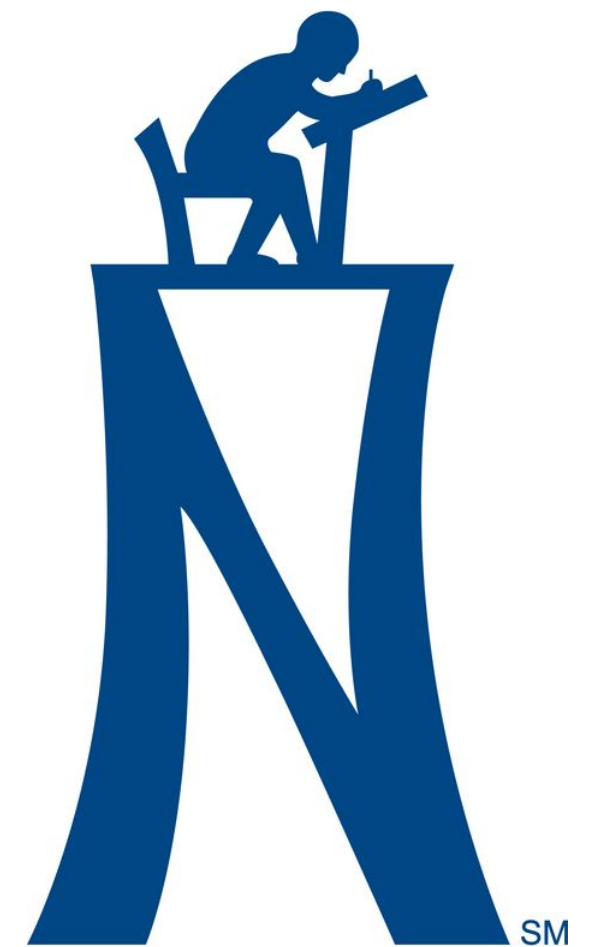
- **Students in grades 6-12 will be tested in the Spring of each year, with placement occurring the following year after identification.**
- **Parent Referrals are due March 10, 2023.**
- **Testing Window is April 3 - 27, 2023.**
- **Only students entering Northside with prior GT status will be tested in the Fall.**
- **If you have any questions, please see your campus GT Specialist.**

Gifted & Talented Professional Development



Region 20

NISD



State Mandated 30-Hour Training

6 Hours - Needs & Nature Of Gifted/Talented Students

6 Hours - Identification & Assessment of Gifted/Talented Students

18 Hours - Curriculum & Instruction for Gifted/Talented Students
(state recommended courses listed below)

- Differentiation
- Depth & Complexity
- Creativity

Six Hours of Gifted & Talented Professional Learning is required in subsequent years.

Teachers required to complete GT Hours

Elementary School

- Elementary GT Specialists
- All Kindergarten Teachers
- All MaC-GT Teachers

Middle School

- Middle School GT Specialists
- Magnet Teachers

High School

- High School GT Specialists
- Advanced Teachers
- Honors Teachers
- Dual Credit Teachers
- OnRamps Teachers
- Advanced Placement Teachers

Partners in Education

- Student needs? (504s, IEPs, Bilingual?)
- Your kids are my kids!
 - behavior concerns
 - academic concerns
 - virtual learning concerns
 - problems at home
- Resource books, games, breakout supplies etc. are available for checkout
- Invite GT Specialist to your PLC if you want to work on differentiation for all of your advanced learners!



Contact your campus GT Specialist for more information regarding:

- the identification process
- required information for referrals
- NISD GT Program and Service Design
- deferred testers and recent non-qualifiers
- referral calendar and testing dates
- enrichment



For More Information



Enter Your
Name and
Contact
Info

NISD Gifted
& Talented
Website

NISD Gifted
& Talented
Internal Site

District Contact:

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